

Educational Research Data			
1. 氏名 Name	Yukari Rutson-Griffiths		
2. 生年月 Birth Date	1987/8		
3. 取得学位 (Highest) Degree	Master of Arts (Sociolinguistics)		
4. 教育業績 Educational Achievement			
教育上の能力に関する事項 Items Related to Educational Ability	年月 Year Month	概要 Summary	
(1) 教育内容・方法の工夫 Improvements in the Entire Educational Content and Methods (up to 2)	2015/4~	① I have been providing advising sessions for learners of English at Bunkyo, working together with the students to help them set learning goals and plan their learning to foster their learner autonomy.	
	2015/4~	② As a learning advisor at the BECC, I have been revising and developing in-house materials for the self-access center. In particular, I have developed self-access materials for pre-A1 (CEFR-J), A1, A2, and B1 (CEFR) level learners to help them improve their English skills.	
(2) 教育方法・教育実践に関する発表、講演等 Presentations and Lectures Concerning Educational Methods and Educational Practice (up to 2)	2016/12	① Together with colleagues, I gave a presentation at the JASAL conference about functional and emotional aspects in developing self-access materials.	
	2017/5	② I gave a presentation at the ACLL about developing CEFR-J informed self-access materials for low-level English learners at university.	
5. 研究業績 Research Achievement			
(1) 著書 Books	単著 共著 の別	発行の年月 Year and Month of	発行所 Publisher

	Single-/multi- Authored	Publication	
① Basic English Communication 1	共著	2018/2	広島文教女子大学
② Basic English Communication 2	共著	2018/2	広島文教女子大学
(2) 学 術 論 文 Research Publications	单著 共著 の別 Single-/multi- Authored	発行の年月 Year and Month of Publication	掲載紙および巻/号, 頁 Publication, Volume/ Issue, Page
① Investigating Students' Perceptions of Languages Used for Grammar Instruction	共著	2018/3	『広島文教女子大学高等教育研究』第 4 号
② The Relationship Between Extensive Reading and TOEIC Score Gains	共著	2018/3	『広島文教女子大学高等教育研究』第 4 号
③ Investigating first-year students' perceptions and knowledge of the CEFR at a Japanese university	共著	2018/12	『広島文教女子大学紀要』第 53 号
④ Creation of pre-A1 level self-access materials for university students using CEFR-J	单著	2018/12	『広島文教女子大学紀要』第 53 号
⑤ セルフアクセス学習センターの 利用状況と利用を促進するた めの取り組みについて [The usage of a self-access learning center and improvements to enhance accessibility].	共著	2019/3	『広島文教女子大学高等教育研究』第 5 号
(3) 研究・作品発表 Research Presentations		発表の年月 Year and Month of Publication	発表学会等 Academic Conference, etc.
① Functional, Emotional, and Pedagogical Aspects in		2016/12	The JASAL 2016 Annual Conference

Designing Materials to Promote Self-Access Language Learning (共同)		
② Catering to low level students using CEFR-J as a framework	2017/5	ACLL
(4) 所属学会 Academic Organizations		
① The Japan Association for Language Teaching (JALT)		
② The Japan Association for Self-Access Learning (JASAL)		
③		
④		
⑤		